

S.D PUBLIC SCHOOL, PITAMPURA, NEW DELHI							
ACADEMIC PLANNER SESSION 2025-26							
CLASS-II							
SUBJECT- ENGLISH							
DATE/MONTH	TOPIC/ CONTENT & LEARNING OUTCOME	OUTCOME	SDG/VALUE LEARNT/ 21ST CENTURY SKILL	MODE OF FORAMATIVE ASSESSMENT	ASSIGNMENT/ HOMEWORK	ACTIVITY/ PEDAGOGY	INTERDISCIPLINARY ASPECT
APRIL (1-15) (10 days)	BRIDGE COURSE PROGRAMME L-1 Sock Song Grammar: L-2 Sentences	sings songs or rhymes with action	SDG: 12 Responsible Consumption and production VALUE: Responsibility and Organisation 21ST CENTURY SKILL: Observation Skills	Recitation with props Dictation	Learn the poem	Activity: Treasure Hunt- Where are my socks? Pedagogy: Play-Based Learning	
APRIL (16-30) (12 days)	L-2 The Magic Tree, Grammar: L-3 Nouns	identifies characters, and sequence of events in a story.	SDG: 4 Quality Education VALUE: Courtesy and Politeness 21ST CENTURY SKILL: Social and Emotional Skills	Oral Test MCQs Dictation	Family Interview: (Children will be given questionnaire , they have to ask their parents or grandparents and fill it)	Activity: Gratitude Tree (thank you cards for someone and attach it to the tree in classroom Pedagogy: Experiential Learning	Enviromental Science
MAY (1-15) (11 days)	L-3 The King of the Jungle Grammar: L-4 Nouns: Common and Proper	expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language.	SDG: 4 Quality Education VALUE: Problem Solving 21ST CENTURY SKILL: Critical Thinking	Oral Critical thinking Questions Worksheets	Creative Thinking- (ask students to narrate another story where a small animal tricks a big animal	Activity: Role Play Pedagogy: Story Telling Approach	Enviromental Science
MAY (16-25) (8 days)	L-4 The Monkey Orchestra Grammar L-5 Numbers: Singular and Plural	responds to comprehension questions related to stories and poems, in home language or English or sign language, orally and in writing (phrases/ short sentences)	SDG: 12 Responsible Consumption and production VALUE: Collaboration & Teamwork 21ST CENTURY SKILL: Creativity & Innovation	Oral Assessment Worksheets on Noun: Singular and Plural Dictation	Critical Thinking: If you were in the jungle, what sounds could you use to make?	Activity: Jungle Music Band (bring empty objects and create sounds) Nature Sound Hunt Pedagogy: Play Based Learning	Music(Art Integration)
JULY (1-15) (12days)	L-5 Frog at School Grammar: L-6 Adjectives (Creative Writing)	uses simple adjectives related to size, shape,colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.	SDG: 15 Life on Land VALUE: Discipline & Punctuality 21ST CENTURY SKILL: Social & Emotional Learning	Worksheet: Fill in the blank (Adjectives) Poem Recitation	Sentence Formation: Write 3 sentences about animal using adjectives	Activity: Find the Adjectives from the poem Pedagogy: Activity Based Learning	Enviromental Science
JULY (16-31) (14 days)	L-6 The Arc of Colours Grammar: L-7 Articles	composes and writes simple, short sentences with space between words.	SDG: 16 Peace, Justice, and Strong Institutions VALUE: Unity & Teamwork 21ST CENTURY SKILL: Social & Emotional Learning	Worksheet: Fill in the blank (Articles)	Observation Task: Notice colours of rainbow in nature and list five things of each colour	Activity: Rainbow of Unity (give each student coutout of colour from rainbow and ask them to write their qualities on it) Pedagogy: Experiential & Visual Learning	Enviromental Science & Art & Craft

AUGUST (1-15) (11 days)	L-7 Full Moon Grammar: L- 8 Pronouns	uses pronouns related to gender like 'his/ her/, 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.	SDG: 13 Climate Action VALUE: Curiosity & Inquiry 21ST CENTURY SKILL: Critical Thinking & Scientific Inquiry	Worksheet: Fill in the blank (Pronoun) Poem Recitation Oral Questioning	Learn the poem	Activity: Draw a full moon and write words that describe it. Pedagogy: Experiential & Visual Learning	Environmental Science
AUGUST (16-31) (12 days)	L-8 When will Amma be Back? Grammar: L- 9 Verbs	expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language.	SDG: 5 Gender Equality (working mother promoting equal roles in parenting) VALUE: Family Bonding & Time Management 21ST CENTURY SKILL: Time Management and Planning	Worksheet: Verb Oral Questioning MCQ HOTS	Verb Hunt (from the story)	Activity: My Day in a Clock (ask them to write what they do at what time?) Pedagogy: Visual & Kinesthetic Learning	Mathematics
SEPTEMBER (1-15) (11 days)	REVISION FOR HALF YEARLY EXAMS						
SEPTEMBER (16-30) (12 days)	HALF YEARLY EXAMS						
OCTOBER (1-15) (8 days)	L-9 Come and Play in the Garden Grammar: L-10 Is, Am, Are	expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language.	SDG: 15 Life on Land VALUE: Respect for Nature 21ST CENTURY SKILL: Environmental Awareness	Worksheet: Is, Am, Are Poem Recitation Oral Questioning	Writing Task: Write three sentences about what they do in a garden	Activity: Poster Making: Make a poster on "Protect Plants and Trees" Pedagogy:	Environment Science and Art Integration
OCTOBER (16-31) (10 days)	L-10 The Good Seed Grammar: L-11 Was, Were	expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language.	SDG: 16 Peace, Justice, and Strong Institutions VALUE: Honesty & Integrity 21ST CENTURY SKILL: Ethical Decision-Making	Worksheet: Was, Were Oral Questioning MCQ HOTS	Sentence Writing: Write 3 sentences about Ping's story using "was" and "were."	Activity: Moral Discussion: Ask, "What would you do if you were in Ping's place?" Pedagogy: Storytelling & Discussion-Based Learning:	Environment Science
NOVEMBER (1-15) (11 days)	L-11 Mice Grammar: L-12 Has, Have, Had	composes and writes simple, short sentences with space between words	SDG: 15 Life on Land VALUE: Respect for All Creatures 21ST CENTURY SKILL: Environmental Awareness	Worksheet: has, have, had Poem Recitation Oral Questioning	Sentence Writing: Write 3 sentences about their favorite animal using "has, have, had."	Activity: Create a short story about an animal Pedagogy: Storytelling & Discussion-Based Learning	Environmental Science
NOVEMBER (16-30) (12 days)	Grammar: L-13 Is, Am, Are + ing	composes and writes simple, short sentences with space between words.		WORKSHEET		Activity: Pedagogy:	
DECEMBER (1-15) (12 days)	L-12 Happy Festivals Grammar: L-15 Prepositions, L-16 Conjunctions	identifies characters, and sequence of events in a story and uses prepositions like 'before', 'between' etc.	SDG: 16 Peace, Justice, and Strong Institutions VALUE: Unity & Friendship 21ST CENTURY SKILL: Collaboration & Teamwork	Worksheet: Preposition and Conjunctions Oral Questioning MCQ HOTS	Festival Diary: Write about their favourite festival	Activity: Role Play Pedagogy: Role Play & Drama-Based Learning	Environmental Science

DECEMBER (16-31) (13 days)	Grammar: L-18 Comprehension, L-19 Composition	responds to comprehension questions related to stories and poems, in home language or English or sign language, orally and in writing (phrases/ short sentences)		WORKSHEET		Activity: Pedagogy:	
JANUARY (16-31) (13 days)	Grammar: L-20 Words, L-21 Listen and Speak	draws or writes a few words or short sentence in response to poems and stories.		WORKSHEET		Activity: Pedagogy:	
FEBRUARY (1-15) (11 days)	REVISION FOR ANNUAL EXAMS						
FEBRUARY (16-28) (12 days)	ANNUAL EXAMINATION						